

1. ALPHABET

Pg No: 7

Read the words aloud. Write the words in alphabetical order:

Aeroplane, cloud, rainbow, river, sun, tree

Pg No: 8

(A). Tick the groups of words which are in alphabetical orders.

1. apple, banana, guava, lemon, watermelon
2. desk, chair, pen, eraser, books
3. mattress, pillow, rug, sheet, quilt
4. goldfish, octopus, ray, shark, whale

(B) Read the word lists. Write 1,2, 3, 4 in the boxes to show the order in which you will find them in a dictionary.

- | | | | |
|---------|--------|--------|----------|
| 4 run | 1 hair | 2 dip | 1 apple |
| 2 race | 4 nose | 1 dark | 4 tomato |
| 3 rib | 3 neck | 4 duck | 2 guava |
| 1 break | 2 legs | 3 doll | 3 mango |

(C) Arrange the words in alphabetical order one has been done for you.

- | | | | |
|--------------|-------------|-----------|-------------|
| 2. Plates | pipes | ponds | posters |
| Pipes | plates | ponds | posters |
| 3. ice cream | ice skating | ice berg | ice house |
| ice berg | ice cream | ice house | ice skating |
| 4. table | top | tonga | torch |
| table | tonga | top | torch |
| 5. berries | bananas | bells | bagels |
| bagels | bananas | bells | berries |

Pg No:9 Lets Perfect It

(A) Arrange these words in the order in which appear in a dictionary.

- | | | | |
|-----------|--------|----------|----------|
| 1. skin | skull | sky | skate |
| skate | skin | skull | sky |
| 2. hill | high | hip | hiss |
| high | hill | hip | hiss |
| 3. trip | trap | troop | troll |
| trap | trip | troll | troop |
| 4. rain | ripe | rope | rat |
| rain | rat | ripe | rope |
| 5. mother | mend | mix | mill |
| mend | mill | mix | mother |
| 6. pretty | prayer | proud | princess |
| prayer | pretty | princess | proud |

(B) Rearrange the letters to form animals names. Then write the names in alphabetical order.

Jumbled letters	Names of animals	Alphabetical orders
1. Ogd	dog	deer
2. eedr	deer	dog
3. gfrfeia	giraffe	giraffe
4. ehsor	horse	horse
5. oiln	lion	lion

Home Work: Pg No: 10

(C) Follow the given example and write four words beginning with-
(Students corner)

LESSON 2 SENTENCES

Pg No:11

A. Look at the picture. Rearrange these groups of words to form sentences to describe it.

1. the / like / children / football / to / play

Ans: The children like to play football

2. football / the / blue / is / and / white

Ans: The foot-ball is blue and white.

B. Rewrite the sentences using capital letters and correct punctuation marks (. / ?)

1. Clean your room

Ans: Clean your room.

2. what time is it

Ans: What time is it?

3. it is eight O' clock

Ans: It is eight O' clock.

4. what is the teacher writing

Ans: What is the teacher writing?

5. the teacher is writing on the blackboard

Ans: The teacher is writing on the blackboard.

Pg No: 12

A. Identify the kinds of sentences. Write A for an assertive sentence, I for an interrogative sentence, E for the exclamatory sentences, and Imp for imperative sentence.

- | | |
|----------------------------|------------|
| 1. Close the door. | <u>Imp</u> |
| 2. Do not waste water | <u>Imp</u> |
| 3. Wow! She runs fast! | <u>E</u> |
| 4. Please clean the desk. | <u>Imp</u> |
| 5. Who invented ice cream? | <u>I</u> |
| 6. Where are the children? | <u>I</u> |

7. Yummy! This soup is delicious! E
 8. We are going for a film today. A
 9. New Delhi is the capital city of India. A
 10. Alexander Graham Bell invented the telephone A

B. Match the interjections to the exclamatory sentences. One has been done for you.

1. Shush! → a) What a tall building!
 2. Wow! → b) This room is dirty!
 3. Ugh! → c) I hurt my finger!
 4. Hurray! → d) Grandmother is resting.
 5. Ouch! → e) Strawberry ice cream is my favourite!
 6. Yummy! → f) We won the prize!

Pg No: 13 Comprehension

A. Write a sentence from the passage that -

1. asks a question.
 Ans: What shall we do while it cools?
 2. gives information.
 Ans: It is cold outside (or) The porridge smelt good.
 3. tells us about a strong and sudden feeling.
 Ans: Ouch! This porridge is so hot!

Pg No:14

A. Rearrange the words to make correct sentences Punctuate the sentences. Use capital letters wherever necessary.

1. doing / you / what / are
 Ans: What are you doing?
 2. pencil / write / I / with / a
 Ans: I write with a pencil
 3. ate / all / cake / who / the
 Ans: who ate all the cake?
 4. do / me / not / disturb / shush
 Ans: Shush! Do not disturb me.
 5. grandfather / my / busy / is / very
 Ans: My grandfather is very busy.
 6. give / wate / glass / of / me / please / you / can / a
 Ans: Can you please give me a glass of water?

Pg No: 14

B. Read these situations. For each situation, make a sentence according to the type mentioned in brackets. One has been done for you.

2. You win a match. [Exclamatory sentence]
 Ans: Hurray! We won the match!
 3. You like the cake. [Exclamatory sentence]
 Ans: Yummy! The cake is so delicious.

4. Ask your friend his/her address. [Interrogative sentence]

Ans: Can I have your address?

5. Your friend wants to know your birthday [Assertive sentence]

Ans: My birthday is on May 18.

6. Request your friend to help you clean the classroom. [Imperative sentence]

Ans: Please help me to clean the classroom.

LESSON 3 NOUNS

Pg No: 15

A.	People	Places	Animals	Things
	Postman	Delhi	Cat	Bell
	Nurse	Bank	Pigeon	Tea
	Sakshi	Beach	Donkey	Truck
	Cobbler	Playground	Dolphin	

Pg No: 16

B. Write two proper nouns for each of these common nouns.

1. City Chennai Madurai
 2. Teacher Disha Iessy
 3. Pet dogs Jimmy Tom
 4. River Ganga Kaveri

C. Write the correct common nouns for these proper nouns. One has been done for you.

1. Delhi City 2. Sara Name
 3. Earth Planet 4. June Month
 5. Mahanadi River 6. Eid Festival

D. Match the pictures to the collective nouns.

1. Cluster
 2. Pack
 3. Herd
 4. Bunch
 5. Flock
 6. Fleet

Pg No:18

F. Complete the sentences with the plural form of the underlined nouns.

2. The child has a paint brush.
 The children have paint brushes.
 3. My foot is larger than yours.
 My feet are larger than yours.
 4. The sheep is grazing in the field.
 The sheep are grazing in the fields.
 5. I have a box of crayons and a pencil.
 I have two boxes of crayons and some pencils.

LESSON 4 ADJECTIVES

Pg No: 24

B. Circle the adjectives in the given sentences.

2. Did you see that green car?

Ans: Did you see that green car?

3. Three fish swam in the pond.

Ans: Three fish swam in the pond.

4. Their grandmother made a delicious dinner.

Ans: Their grandmother made a delicious dinner.

5. Molly and Jenny tried to finish a difficult puzzle.

Ans: Molly and Jenny tried to finish a difficult puzzle.

C. Colour the huge animal brown and tiny animal green colour. Colour the packet which is full pink and the empty packet orange.

[Student Corner]

D. Write the opposites of these adjectives.

2. Well unwell

3. Good bad

4. Tall short

5. Down up

6. Long short

7. Rude polite

8. Rich poor

9. Above below

10. Fast slow

Pg No: 26

A. Write the comparative and superlative forms of the adjectives.

Positive	Comparative	Superlative
----------	-------------	-------------

1. long	longer	longest
---------	--------	---------

2. smart	smarter	smartest
----------	---------	----------

3. low	lower	lowest
--------	-------	--------

4. short	shorter	shortest
----------	---------	----------

5. great	greater	greatest
----------	---------	----------

B. Tick the correct degree of adjective for each sentences.

1. This work is _____ than that.

a) more important b) important

2. Is your brother _____ than you?

a) more young b) younger

3. These mangoes are _____ than apples

a) more sweet b) sweeter

4. Her writing is the _____

a) neater b) neatest

5. She is the _____ runner in the class.

a) fast b) fastest

6. The sky looks _____ to night.

a) more beautiful b) beautiful

7. This is the _____ book I have ever read.

a) more boring b) most boring

Pg No: 27

C. Choose the correct adjectives to fill in the blanks.

1. Mark is older than Maria. [old / older / oldest]

2. This is a very small car. [small / smaller / smallest]

3. January is the coldest month of the year. [cold / colder / coldest]

4. The plane flew over the highest mountains. [high / higher / highest]

5. This is the warmest blanket in the house. [warm / warmer / warmest]

6. Mount Everest is the highest mountain in the world. [high / higher / highest]

Pg.No: 27

Comprehension:

A. Answer the questions:

1. What did the storyteller do when she saw the bat?

Ans: She followed the bat

2. Where did the storyteller find the bat?

Ans: The story teller found the bats hung from the roof of the shed.

3. Why did the storyteller walk tiptoed?

Ans: The storyteller don't want to disturb the sleep of the bat family.

B. Pick out the adjectives used to describe-

1. the bat. black

2. the morning. cold

3. the tool shed. dark

C. Write the opposites of the adjectives which you wrote above.

White, warm, bright

D. Write three adjectives to describe each picture.

1. red, beautiful, fresh.

2. huge, brown, old.

Pg No: 28

A. Underline the adjective in each sentence. Then the write the opposite of the adjectives.

2. These towels are wet. dry

3. Aziz climbed the tallest tree. smallest

4. Tia drank a glass of warm milk. cool

5. It is a stormy day. calm

6. This exercise is difficult. easy

B. Colour the picture of the elephant. Complete the description by filling in the missing adjectives from the box below.

This animal is an elephant. It has thick legs, large ears, small eyes, a short tail, and great white tusks. It has a long nose or trunk.

C. Choose the correct form of the adjectives to complete each sentence.

1. My mother makes the most delicious cakes in the family.
[more delicious / most delicious]
2. Football is more exciting than basketball. [more exciting / most exciting]
3. Poonam sang a sweet song. [sweeter / sweet]
4. That was the most difficult question in the entire paper.
[more difficult / most difficult]
5. Winter is colder than autumn. [colder / coldest]
6. This is the most interesting story in the book.
[more interesting / most interesting]
7. The boy who won the race was shorter than all the others.
[shorter / shortest]
8. Among all the medicines on the shelf, that one is the most bitter.
[most bitter / more bitter]

Pg No: 29

D. Rewrite the sentences using the opposite of the underlined words:

1. The road is narrow.
Ans: The road is wide.
 2. It is a warm day today.
Ans: It is a cold day today.
 3. He is very happy today.
Ans: He is very sad today.
 4. The lead of the pencil is sharp.
Ans: The lead of the pencil is blunt.
 5. He used bright colours for his painting.
Ans: He used dull colours for his painting.
- E. Use the words given in the box to complete the sentences. Change their forms if necessary.
1. The students were happy when the exam ended.
 2. Let us stand in this queue as it appears to be shorter than the one over there.
 3. One bird in hand is better than two in the bush.
 4. Are whales the largest mammals on Earth?
 5. That is the worst film of all times! I did not like it at all.
 6. Mina and Mili are both good dancers.

LESSON 5 PRONOUNS

Pg No: 31

B. Fill in the blanks with the correct pronouns.

1. I am a student. (me/ she/I)
2. You are my best friend. (her/ they/ you)
3. The boy passed because he worked hard. (I/ he/ we)
4. We took the dog with us. (They/ you/ we)
5. The players won the match and took the trophy with them. (I/you/them)

6. Mother and Tina went to the market. They bought crayons and some new books. (they/you/we)
7. My grandmother likes to read. She has a trunk full of books. (he/she/her)
8. My cousins are coming to meet us. They will be here for a month. (we/they/us)

Pg No: 32 Let's crack it

- A. Circle the reflexive pronouns. One has been done for you.
2. She cooked the food herself
 3. The cat licked itself clean.
 4. The brother and I tidied the room by ourselves.
 5. You must not play with the knife. You will hurt yourself.
 6. The boy fell off the bicycle and hurt himself.
 7. We decorated the house ourselves.
 8. Rupinder designed the dress herself.
 9. Shanjit delivered the package himself.
 10. They have decided to complete the project themselves.

Pg No: 33

B. Fill in the blanks with reflexive pronouns.

1. I enjoyed myself at the party
2. She did her homework by herself
3. I look at myself in the mirror
4. We cooked all the food ourselves.
5. Grandfather hurt himself while using the hammer.
6. Mother bought a new pair of shoes herself.
7. They divided themselves into two teams to play the match.
8. Did you check the information by yourself?

Let's Perfect it

A. Circle the pronouns in these sentences.

1. Tom hurt himself
2. Give this book to her
3. My sister and I are playing
4. He goes for a walk every day.
5. I enjoyed myself at the picnic.
6. They are sitting in the classroom.
7. I have a new book. It is interesting.
8. We lifted this heavy box by ourselves.
9. The teacher taught us a new song.
10. The teacher asked them to do their work by themselves.

Pg No: 34

B. Choose the correct reflexive pronouns to fill in the blanks.

1. Grandfather built this house himself.
2. Grandmother looks after the garden by herself.

3. We played by ourselves.
4. They painted the room themselves.
5. The horse hurt itself.
6. I baked a cake myself.
7. Can you do it _____? (itself/ yourself)
8. Stick a photograph of yourself on this page.
9. She looks at herself in the mirror.
10. Anju and Sameer are eating the ice cream all by themselves.
11. My mother drove the car herself.
12. Did you walk home by yourself?

LESSON 6 ARTICLES

Pg No: 36

- A. Fill in the blanks with a, an or the.
2. This is an elephant. The elephant is five years old.
 3. Tell me a story. Tell me the story of the naughty monkey.
 4. Give me an umbrella. Give me the blue umbrella.
- B. Look at the pictures and complete the sentences using the.
2. This is a fish. The fish is in a bowl.
 3. Manav has a ball. The ball is red.
 4. Saba has a doll. The doll is pretty.
 5. Saba is wearing a pretty dress. The dress is blue in colour.

Pg.No:37

A. Tick the correct answer:

1. The crocodile was friendly and lonely.

B. Answer the questions.

1. Why did the crocodile go to the village?

Ans: The crocodile went to the village as he was lonely.

2. Why do you think the people did not smile back at the crocodile?

Ans: The people did not smile back at the crocodile because, they were scared.

C. Fill in the blanks with a, an, or the.

An interesting thing happened yesterday. A crocodile went into a shop. The shop was full of customers. When the customer saw the crocodile, they all fled.

A. Fill in the blanks with a, an or the

1. I want to eat an egg.
2. Where is the book I was reading?
3. I am thirsty. May I have a glass of water?
4. Which bag is yours? The red bag is mine.
5. This is a dog. The dog is black and brown.
6. An igloo is made of ice slabs.
7. The mountain was difficult to climb.
8. There is a basket on the table.

9. Why did you not eat the cake I gave you?
10. We ate lunch at the hotel behind our office.
11. Do you want an orange or a banana?
12. The woman bought a new shirt.
13. There is an egg in a basket.
14. I am wearing a warm coat. This is the coat that my grandmother gave me.
15. I bought an apple. When I took a bite of an apple. I found a worm in it.

Pg No: 38

(B) Rewrite these sentences using the in the correct places.

1. People come from all over world to see Taj Mahal.
People come from all over the world to see the Taj Mahal.
2. Earth goes around sun.
The Earth goes around the sun.
3. A rocket can take you to moon.
A rocket can take you to the moon.
4. I want pen you have in your pocket.
I want the pen you have in your pocket.
5. When will teacher come?
When will the teacher come?
6. New dress was very loose.
The new dress was very loose.
7. Food was very spicy.
The food was very spicy.
8. Give me book you bought yesterday.
Give me the book you bought yesterday.
9. Where is boy who was sitting in this room?
Where is the boy who was sitting in this room?
10. You are one who told me to do this.
You are the one who told me to do this.
11. Sun is a huge ball of fire.
The sun is a huge ball of fire.
12. He is repairing his boat in shed.
He is repairing his boat in the shed.

Pg No: 39

(C) Spot the mistake in each sentence:

1. The Jane is a girl.
Jane is a girl.
2. A Himalayas is covered with snow.
The Himalayas is covered with snow.
3. The sun gives an earth heat and light.
The sun gives the Earth heat and light.

4. I have a jacket. An jacket is red.
I have a jacket. The jacket is red.
5. The Mumbai is a large city.
Mumbai is a large city.
6. She had an umbrella. A umbrella was pink.
She had an umbrella. The umbrella was pink.
7. The sir asked for the homework.
Sir asked for the homework.
8. We saw a elephant on the way home.
We saw an elephant on the way home.
9. He gave me one of an two ice creams he had bought.
He gave me one of the two ice creams he had bought.
10. A principal scolded us.
The principal scolded us.
11. We are going to Bhubaneshwar today.
Today we are going to Bhubaneshwar.
12. Did you like a sandwich I made?
Did you like the sandwich I made?

Pg.No: 40

A. Number the given words in alphabetical order.

- | | | | | | | | |
|------------|---|--------|---|-------|---|--------|---|
| 1. battery | 4 | bag | 1 | ball | 2 | base | 3 |
| 2. ten | 2 | tin | 4 | tick | 3 | tea | 1 |
| 3. shoe | 2 | sugar | 4 | shine | 1 | sister | 3 |
| 4. rod | 3 | rabbit | 1 | rise | 2 | root | 4 |
| 5. dark | 1 | dawn | 2 | dim | 4 | dense | 3 |

B. Rearrange the words to make complete sentences. Punctuate the sentences.

1. a/doll/making/is/Sam
Sam is making a doll.
2. flying/a/kite I am/I
I am flying a kite.
3. jumped/he/joy/with
He jumped with joy.
4. tore/the/book/new/she
She tore the new book.
5. water/blue/the/is
The water is blue.
6. book/a/kiara/new/has
Kiara has a new book.

C. Identify whether these sentences are assertive (A), exclamatory (E), or Interrogative(I).

1. Wow! What a sweet puppy! E
2. We go to school by bus. A

3. Is it cold outside? I
4. Stop! You cannot go over there! E
5. Is he eating his dinner? I
6. Laxmi made a card for her mother. A

D. Write these words in the correct columns in the table given below.

Proper nouns	Common nouns	Collective nouns
Sam	Singer	Fleet
Monday	Ship	Crowd
Boy	Building	Bunch
Titanic	Shirt	Pile
Tajmahal	Flowers	Loaf
		Choir

E. Fill in the blanks with suitable adjectives.

1. I have good books.
2. I am wearing a blue dress.
3. His house is very beautiful.
4. The bird sang in a sweet voice.
5. Take out your raincoats for _____ days are here.
6. The thief got scared on seeing the _____ dog.

F. Fill in the blanks with suitable pronouns.

1. She went to store by herself. No one went with her.
2. I went to my native village last week.
3. He is wearing shiny black shoes.
4. I completed the project by myself.
5. You have to study this chapter yourself.

G. Use the correct articles (a/an/the) to complete these sentences.

1. Paris is the capital of France.
2. An ant climbed on the sugar cube.
3. We are going for a walk.
4. The story is about two sisters.
5. We went to see the Taj Mahal.
6. Give me a slice of bread.
7. An egg is kept for you.
8. Snowy is a dog.
9. The sky is clear.
10. The pilot files an aeroplane.

LESSON 7 VERBS

Pg No:42 - Let's Link up

Read the sentences. Draw pictures of yourself doing these action.

[Student's corner]

Pg 43 - Let's crack it

A. Use am, is or are to complete these sentences.

1. I am a student.
2. He is a mason.
3. She is a pilot.
4. It is white.
5. It is heavy.
6. They are pretty.
7. We are happy.
8. They are tired.

B. Make sentences using words from each column. One has been done for you.

2. You are cooking.
3. She is dancing.
4. He is playing
5. We are swimming.
6. It is barking.
7. They are sleeping.

Pg No: 44

C. The pictures below show what different people are doing. Fill in the blanks using these pictures as clues. One has been done for you.

2. These are porters. They are carrying bags.
3. This is a mechanic. He is repairing a car.

D. Use the pairs of words to make sentences of your own.

1. I, doing → I am doing.
2. You, cooking → You are cooking
3. he, sleeping → He is sleeping
4. she, writing → She is writing
5. we, sitting → We are sitting
6. they, eating → They are eating

E. Now use the words given in this table to make sentences of your own.

1. I have a shelf full of books.
2. You have a basket of fruits.
3. He has a lovely garden.
4. She has many friends.

5. We have a sail boat.

6. They have a pet dog.

Pg No: 45

F. Complete this table. One has been done for you.

S. No	have / has	had
1	I have a drawing class	I had a drawing class
2	<u>She has a stomach ache</u>	She had a stomach ache
3	We have a dog	We had a dog
4	<u>They have a holiday.</u>	They had a holiday.

Pg No: 45 - 46

G. Tick the correct sentences in these pairs of sentences.

1. I was solving sums.
I were solving sums.
2. You was making a noise
You were making a noise.
3. He was naughty.
He were naughty.
4. We was excited to go on a picnic.
We were excited to go on a picnic.
5. They was sleepy because they woke up early.
They were sleepy because they woke up early.
6. Were she hungry?
Was she hungry?
7. Was I correct?
Were I correct?
8. I were the class monitor
I was the class monitor

Pg No: 46 - Let's Perfect it

A. Fill in the blanks using am, is or are:

What is your name? My name is Shruti. How old are you? I am seven years old. How many members are there in your family? There are seven members in my family. What are your hobbies? I am fond of reading books and playing games on the computer. Well, nice meeting you.

Pg No: 47

B. Fill in the blanks using am / is / are with verb+ing

1. I am eating (eat) my dinner now
2. She is going (go) to the market.
3. They are studying (study) for the exams.
4. He is playing (play) in the park.
5. We are watching (watch) a film.
6. They are dancing (dance) at the party.

7. She is cooking (cook) food for the guests.
8. He is painting (paint) the house.
- C. Choose the correct words to fill in the blanks.
 1. I was working in the kitchen. [was / were]
 2. They were running after the thief. [was / were]
 3. Those were his books. [was / were]
 4. Some people were going towards the theatre. [was / were]
 5. We were standing there when the accident happened. [was / were]
 6. She was walking along the beach. [was / were]
 7. He was in class 7 last year. [was / were]
 8. It was cloudy yesterday. [was / were]
 9. We were happy to hear the good news. [was / were]
 10. The ducks were swimming in the lake. [was / were]

Is.8: Tenses

A. Tick the sentences that tell what you do every day.

1. I go to the Zoo. x
2. I played football yesterday. x
3. I play games. x
4. I brush my teeth. ✓

Pg. No. 50

C. Use the verbs from the box to complete the sentences.

1. She reached home at 5p.m.
2. I ate pancakes for breakfast yesterday.
3. We played the new game yesterday evening.
4. They sat under the shade of the tree.
5. Dina ran after the butterflies in the park.

Let's crack it.

A. What will you do tomorrow? Write five sentences using will or shall.

I shall go to hotel tomorrow.

We shall go to picnic tomorrow.

I will go to museum tomorrow.

I shall go to nursery tomorrow.

I will go to school tomorrow.

Pg.No: 51

B. Use will/Shall+ Verb to complete these sentences.

2. I shall carry the bag for you.
3. He will do his work tomorrow.
4. They will eat salad for dinner tonight.
5. We shall meet them on Sunday.

Pg. No.:51

Let's perfect it.

A. Write if the sentences are in the present continuous (PC), the simple past (P), or the simple future (F) tense.

1. I am reading. PC
2. I went for a walk. P
3. I shall watch a film. F
4. It will rain at night. F
5. It rained hard last night. P
6. It is raining heavily. PC
7. We are eating lunch. PC
8. We will eat lunch at one o' clock. F
9. We ate rice for lunch. P
10. They will paint the house next week. F

B. Use this table to make sentences of your own.

I went to the school.

You are going to the school.

We shall go to the school.

Zak will go to the school.

Aisha went to the school.

They are going to the school.

Pg. No:52

C. Spot the errors in these sentences and rewrite them correctly.

1. You will go to class 4 next year.
2. They will paint the wall tomorrow.
3. I shall go for a party on Saturday.
4. He is running fast in this race.
5. Aisha will go to the museum on Sunday.
6. They will go on a trip tomorrow.
7. I am going to the dentist today.
8. I am reading an interesting book.
9. We will bake a cake in the evening.
10. I cleaned my room yesterday.
11. She is watching a film right now.
12. The monkeys are sitting on the branches of the tree.

D. Complete these sentences with ideas of your own.

1. Yesterday, I went to watch a play.
2. Right now, I am reading a novel.
3. Tomorrow, I will visit my dentist for a regular check-up.
4. Yesterday, I met my best friend at the park.
5. Today, she is performing on the stage.
6. Tomorrow, he will buy a new car.

9: Adverbs

Pg: 54 - Let's Crack it

A. Underline the adverbs in these sentences and write what they are telling - when, where or how. One has been done for you.

2. Tom sings loudly. - how
3. Fiza is singing upstairs - where
4. The children are playing outside - where
5. The children are playing happily - how
6. The children play in the park daily - when

B. Choose adjectives from the box and add -ly to form adverbs to complete the sentences.

1. The dog barked loudly.
2. The sums were easy and so the children finished them quickly.
3. Ali drove the car carefully through the traffic.
4. The boy painted the vase beautifully.
5. I spoke softly because Grandmother was sleeping.

C. Change the adjectives in the box to form adverbs. Then use the correct adverbs to complete the sentences.

1. Mira said unhappily that she had lost her book.
2. Tom said sleepily that he was going to bed.
3. Tina said grumpily that she had a lot of work to finish.
4. We missed the bus. Luckily, another bus came soon.
5. After the long walk, we ate the sandwiches quickly.

Pg 55 - Let's use it.

Comprehension

A. Answer the questions.

1. What did the shoemaker wish for as he went to bed?

Ans: He wished that someone would help him.

2. What surprise did the shoemaker get the next morning?

Ans: He was surprised to see the leather was neatly stitched into shoes.

B. The word reward means –

1. a gift for doing something good

C. Underline the adverbs in the passage.

Busily, neatly, quickly.

D. Find words from the passage to complete these sentences.

1. Busily tells us how the shoemaker worked.
2. All day tells us how long the shoemaker worked.
3. Late at night tells us when the elves came.
4. Neatly tells us how the leather was stitched.

Pg 55 - Let's Perfect it.

A. Underline the adverbs of time in these sentences.

1. She will be coming here soon.
2. Farinaz was late for school yesterday.
3. Mahi is going to Mumbai today.
4. Did the film start late?
5. Let's go on a picnic tomorrow.
6. My birthday is tomorrow.
7. Today is a very hot day.
8. Come soon, or you will be late.
9. Where are you going now?
10. I will reach the theatre soon.

Pg: 56 -B. Complete these sentences using suitable adverbs from the box. You can use an adverb more than once.

1. Koki is going downstairs.
2. Travis is coming here.
3. It is very windy outside.
4. There is a room upstairs.
5. A guest is waiting downstairs.
6. There is a patient outside.
7. The cupboard is to be kept here.
8. It is raining here. Is it raining there too?
9. The cat went outside and then came inside again.
10. It is very crowded here. Is it crowded there too?

C. Write a sentence for each of the following. One has been done for you.

2. What do you do sometimes?

I watch television sometimes.

3. What do you do outside?

I play outside.

4. What do you do in doors?

I play chess/ carrom.

5. What do you do quickly?

I eat my food quickly.

6. What do you do slowly?

I do my homework slowly.

7. What do you do happily?

I spend time with my parents happily.

8. What do you do in school every morning?

I do prayer in school every morning.

Pg - 57:

D. Use - ly or - ily adverbs to fill in the blanks and then complete the crossword.

Across →	Down ↓
1. They lived <u>happily</u> ever after.	1. It is raining <u>Heavily</u> .
5. The dog chewed the bone <u>greedily</u> .	2. <u>Lustily</u> , the lady found the lost purse.
6. The child shouted <u>loudly</u> .	3. The lady shouted at the boy <u>loudly</u> .
7. The man sat <u>lonely</u> and refused to help.	4. She yawned <u>sleepily</u> .

Pg.No:58

A. Fill in the blanks with the opposites of the underlined words:

1. My mother has long hair but I have short hair.

2. The room is open but the cupboard is closed.

3. My shirt is wet. I am waiting for it to dry.

4. He is running up and down the hill.

5. Yesterday there was a cool breeze blowing, but today it is hot.

6. This box is heavy and that one is light.

B. Draw pictures in your notebook to show these pairs of opposites.

(Teacher's corner)

1. tall – short

2. thick – thin

3. up – down

4. clean – dirty

C. Look at the pictures and read the words. Complete the sentences with the correct word. One has been done for you.

1. hair hare

The hare won the race.

2. Pen pan

The pan was on the stove.

3. ear year

I am in class III this year.

4. week weak

He is weak due to his illness.

D. Fill in the blanks using adjectives from the box given below.

happy sour hot tall

1. The girl is happy to go to school.

2. It is a hot summer day.

3. She loves eating sour mangoes.

4. The tall policeman shouted loudly at the thief.

Prepositions:

Pg. No: 59

A. Circle the prepositions in these sentences.

1. She pushed me off the bed.

2. The sky is above us.

3. The dog ran after the thief.

4. Ten frogs jumped over the log.

5. The penguin dived into the sea.

6. There is a large store near my house.

7. I sit between Jai and Karan.

8. I climbed in through the window.

B. Look at the picture of a clown at a circus. Complete the sentences using the given prepositions. One has been done for you.

2. The clown will jump after the acrobat.

3. The clown jumped off the platform.

4. The clown is somersaulting through the ring.

5. The clown jumped into the pool.

6. The clown is leaning against the ladder.

Pg.No: 61

Picture comprehension:

A. Jai has listed his activities during a day, but he has mixed up the order. Look at the pictures and put the sentences in the right order by writing the correct letter in the box.

1. I get out of bed early in the morning.

2. I go into my classroom. It is near the principal's office.

a
c

3. Then we sit under a tree and Grandfather tells a story.

f

4. After school, I help Grandfather in the garden.

e

5. After I get ready, I cycle to school.

b

6. We enjoy ourselves throughout the lunch break.

d

Pg: 62 B. Make sentences with these prepositions:

1. On 2. in 3. between

4. off 5. after 6. under (Homework)

A. Look at the picture. Fill in the blanks using the prepositions given in the box.

*On *under *after *between *in *into *infront of *against

1. The table is infront of the sofa.

2. The dog is under the table.

3. The cushion is on the sofa.

4. Jill is leaning against the wall.

5. The puppies are in the basket.

6. Grandmother walks into the room.

7. Max will come after grandmother.

8. The cat is sitting between the lamp and the sofa.

Pg: 63 B. Rearrange the groups of words to make meaningful sentences. Don't forget to punctuate them correctly. Use capital letters wherever necessary. Then underline the prepositions in the sentences.

1. the / armchair/ on/ cat/ is / the

Ans: The cat is on the armchair.

2. Under / mouse/ the/ is/ armchair/ the

Ans: The mouse is under the armchair.

3. Salt / putting / soup/ the/ into/ is/ grandmother

Ans: Grandmother is putting salt into the soup.

4. tree/ the/ against/ is/ the/ ladder

Ans: The ladder is against the tree.

5. drove/ garage/ car/ the/ into/ he/ the

Ans: He drove the car into the garage.

6. I/ off/ bicycle/ fell/ my

Ans: I fell off my bicycle.

7. fish / pond/ the/ is / in/ the

Ans: The fish is in the pond

8. Woodcutter / tree/ the/ a / under/ sat

Ans: A woodcutter sat under the tree.

9. the/ dog/ blind man / beside/ sat/ the

Ans: The dog sat beside the blind man.

10. Sky / shines/ the/ in/ moon/ the

Ans: The moon shines in the sky.

11. kept/ the/ orange/ I / ate/ the / on / table

Ans: I ate the orange kept on the table.

12. Kept / the/ is/ book/ two/ between/ the/ magazines.

Ans: The book is kept between the two magazines

13. is/ pan / near/ the / kept/ cups/ the

Ans: The pan is kept near the cups.

14. bus/ don't/ off/ the/ jump

Ans: Don't jump off the bus.

15. I / throughout/ to/ day/ nothing/ do/ had/ the

Ans: I had nothing to do throughout the day.

11. Punctuation

Pg: 64 A. Tina wrote these sentences in a hurry. She forgot to use capital letters, question marks, commas, and full stops. Punctuate and rewrite the sentences correctly.

I like to draw, paint and play. What do you like to do? My best friend is Alia. Who is your best friend?

Pg: 65 B. Read these sentences. Circle the words in which an apostrophe is used to show possession.

1. This is my grandparent's house.

2. This is Ria's book

3. I don't like messy cupboards

4. This is my dog's collar.

5. I kept the book on Rohan's desk.

A. Match the words in column A with their contractions in column B

A	B
1. are not	a) doesn't 3
2. cannot	b) aren't 1
3. does not	c) isn't 5
4. did not	d) can't 2
5. is not	e) didn't 4
6. must not	f) mustn't 6

B. Complete these tables:Pg no: 66

1.

I will	you will	he will	she will	we will	they will
I'll	you'll	he'll	she'll	we'll	they'll

2.

I am	you are	he is	she is	we are	they are
I'm	you're	he's	she's	we're	they're

C. Rewrite the sentences using contractions in place of the underlined words:

1. I will finish my work now.

Ans: I'll finish my work now.

2. You are a good student

Ans: You're a good student.

3. I cannot lift this box

Ans: I can't lift this box.

4. You must not speak rudely

Ans: You mustn't speak rudely.

5. We are not late

Ans: We aren't late

6. He did not play with us.

Ans: He didn't play with us.

Pg.No: 67

A. Answer the questions.

1. Why did Mini get up early?

Ans: She doesn't want to miss the train.

2. What do Mini and Grandfather enjoy doing together?

Ans: They'll have lots of fun reading stories.

B. Write the full forms of these contractions:

1. You're you are 2. We're we are 3. can't cannot

4. I've I have 5. we'll we will 6. you'll you will

A. Read these sentences. Add an apostrophe at the correct places to show possession.

1. I drink cow's milk.

2. This is Jaya's desk.

3. My brother's birthday is next week.

4. Jame's textbook was in his backpack.

5. We had gone to our grandparent's farm for a picnic.

B. Rewrite these sentences using contradictions.

1. We must not litter

Ans: We mustn't litter.

2. I will help you.

Ans: I'll help you.

3. We are going to the market.

Ans: We're going to the market.

4. Do not cross the road on a red light

Ans: Don't cross the road on a red light.

5. They are tired

Ans: They're tired

6. She will come here tomorrow.

Ans: She'll come here tomorrow.

7. He is not coming tomorrow.

Ans: He isn't coming tomorrow.

8. I cannot untie this knot.

Ans: I can't untie this knot.

9. We are going to meet our grandparents.

Ans: We're going to meet our grandparents.

10. Who is at the door?

Ans: Who's at the door?

11. You are talking very loudly.

Ans: You're talking very loudly.

12. We will work very hard for the exam.

Ans: We'll work very hard for the exam.

Pg: 68.C. Punctuate and rewrite these sentences. Use an apostrophe wherever necessary.

1. Where are you going.

Ans: Where are you going?

2. I m feeling hot

Ans: I'm feeling hot

3. hurray we won the match

Ans: Hurray! we won the match!

4. theres a pencil a book and an eraser on my desk.

Ans: There's a pencil, a book and an eraser on my desk.

5. get me a glass of water

Ans: Get me a glass of water.

6. Rose lilies poppies and daisies are flowers.

Ans: Roses, Lilies, Poppies and Daisies are flowers.

7. Who ate the cake.

Ans: Who ate the cake?

8. How old are you

Ans: How old are you?

9. I went to delhimumbai and chennai.

Ans: I went to Delhi, Mumbai and Chennai.

10. My best friend is Mira.

Ans: My best friend is Mira.

11. We must plant trees.

Ans: We must plant trees.

12. im going to be late as it is raining heavily.

I'm going to be late as it is raining heavily.

Grammar - 12: Conjunctions (Pg :69)

A. Can you spot the joining words in the tongue twister?

Write them below.

1. but 2. And

(Pg : 70) B. Fill in the blanks with and, but or

1. We had idli and sambhar for breakfast

2. I like idli but my brother likes dosa

3. We went to the shop but it was closed.

4. Do you want to buy a pencil or a sharpener?

5. I have a pencil but I don't have a sharpener.

6. Will you go to the market today or tomorrow?

(Pg: 70) A. Join these pairs of sentences using conjunctions.

1. I ate an apple. I ate a sandwich

I ate an apple and a sandwich

2. She uses a wheelchair. She plays lots of games.

She uses a wheelchair and plays lots of games.

3. It was very hot. We did not go on the picnic

It was very hot so we did not go on the picnic.

4. We swam in the pool. It was a hot day.

We swam in the pool because it was a hot day.

5. The medicine was bitter. She had it.

Though the medicine was bitter, she had it.

6. It was very cold outside. We carried our overcoats with us.

It was very cold outside, so we carried our overcoats with us

7. We bought tomatoes. We did not buy cucumbers.

We bought tomatoes but we did not buy cucumbers.

8. I went to bed. I was sleepy.

I went to bed, because I was sleepy.

(Pg: 71) Fill in the blanks with the conjunctions given in the box.

1. I like sweets and chocolates.

2. I can eat a sandwich or a salad for lunch.

3. We did not go for a picnic because it was very hot

4. They were very tired, so they did not go to the party.

5. Though the team played well, they lost the match.

6. I am wearing a raincoat because it is raining.

7. Would you like a board game or a basketball for your birthday?

8. I want to go to Goa for a holiday, but my brother wants to go to Sikkim.

(Pg: 72) A) Match the columns to make complete sentences:

1. Though grandfather is old , a) or a farmer. (5)

2. It was late b) and cakes. (3)

3. I like biscuits, sweets, c) he walks very fast. (1)

4. I like bananas d) because I missed the bus (6)

5. When I grow up, I want to be e) So grandmother told me to go to a teacher bed (2)

6. I reached the school late f) but not guavas (4)

B) Join the pairs of sentences using and or but

1. My grandmother gave me a dress. It was small for me.
My grandmother gave me a dress but it was small for me.
 2. My brother is short. I am tall
My brother is short but I am tall.
 3. I have a book in my bag. I have a crayon box in my bag.
I have a book and a crayon box in my bag.
 4. She is slow. She is hardworking
She is slow but hardworking
 5. My father has a car. My father not have an aeroplane
My father has a car but does not have an aeroplane
 6. She fell down. She did not get hurt.
She fell down but did not get hurt.
 7. He ran very fast. He did not win the race.
He ran very fast but did not win the race.
 8. The sums are very difficult. I will try to solve them.
The sums are very difficult but I will try to solve them.
- (Pg - 72) C) Spot the errors in these sentences and rewrite them correctly.
1. I can speak Hindi because English
I can speak Hindi and English
 2. I like reading or writing
I like reading and writing
 3. My sister can swim or I cannot
My sister can swim but I cannot
 4. I am happy though I am laughing
I am happy so I am laughing
 5. I want to sing though I am happy.
I want to sing because I am happy
 6. I can drive a car because cannot repair it.
I can drive a car but cannot repair it.
 7. I worked hard because I passed the exam.
I worked hard so I passed the exam.
 8. I went to bed so I was sleepy.
I went to bed because I was sleepy.

9. My parents were very happy so I had stood first in class.
My parents were very happy because I had stood first in class.
 10. My father opened the door or waited for the newspaper man.
My father opened the door and waited for the newspaper man.
- (Pg 73) D: Look at the picture and make sentences with these conjunctions.
Students corner.

13: Reported speech

Pg.75 - Let's crack it

A. Read the speech bubbles and complete the sentences.

1. Zeehan said that ice cream tastes good in summer.
2. Ryan said that we must be kind to animals.
3. The children said that school is fun.

Let's use it.

Read the conversation between an owl and a rabbit. Answer the questions based on it.

1. What did the Owl say about the shape of the earth?
The Owl said that the Earth is round.
2. What did the Owl say about the Moon?
The Owl said that the Moon revolves around the Earth.
3. Does the sun revolve around the Earth?
No, only the Earth revolves around the sun.

Let's perfect it.

a. Read the sentences and fill in the speech bubbles.

1. Mira: The cat is white
2. Max: Grammar is easy

14 - Parts of Speech

Pg:78 A: Pick out the parts of speech in the sentences and write them as shown in the example

Nouns	Pronouns	Adjectives	Articles	Verbs	Adverbs	Prepositions	Conjunctions	Interjections
Stage	She		The	Is dancing		On		
News	It's	Great						Wow
Ajay friend	My	Best		Is				
				Go play	Outside		And	
Brother	My, I			Went play		To, out	And	
Match	We		The	Won				Hurray
Ganga river		Long	The a	Is				
Home				Come	Early			
Worm tree			the, the	Climbed	Slowly	Up		
Fence	You this			Can jump		Over		
Catshome	We	Three		Have		At		