

EVERWIN VIDHYASHRAM

STD: IV

ENGLISH

Ln-1: NEHA'S ALARM CLOCK

I. Vocabulary:

- | | |
|-------------|----------------|
| 1. Snuggles | 6. Imagine |
| 2. Mutters | 7. Warm |
| 3. Chirpy | 8. Window sill |
| 4. Snores | 9. Unfair |
| 5. Escape | 10. Relax |

II. Synonyms:

1. Mutters – whisper
2. Window sill – window panel
3. Relax – calm down
4. Pillow – cushion

III. Antonyms:

1. Forget x remember
2. Escape x get caught
3. Smile x cry
4. Sleep x awake
5. Either x neither

IV. Frame Sentence:

1. Imagine – Imagine how wonderful it would be if every day is Sunday.
2. Chirping – Birds show their happiness by chirping.
3. Blanket – My mother washes the blanket once in a week.

V. Annotation:

1. “Wake up, dear! Wake up fast!”

a) Who said this line?

Ans. The birds said this line.

b) To whom was it said?

Ans. It was said to Neha.

VI. Answer in short:

1. What did Neha do when the alarm rang?

Ans. When the alarm rang Neha made faces and covered her ears with a pillow, snuggled under the warm blanket and she muttered to herself.

2. What did Neha wish for?

Ans. Neha wished that the clock would forget its job sometimes.

3. Who does not want Neha to miss the school bus?

Ans. The big bright sun which filled Neha's room with a warm smile did not want her to miss the school bus.

4. What does our body clock tell us?

Ans. There is a clock inside us which tells us when to eat, when to sleep and when to wake up.

VII. Thesaurus:

1. Mutter – Wisper, Murmur
3. Snore – sound sleep, slumber
4. Escape – clear out, run off
5. Chirpy – happy, merrily

UNIT-2: THE LITTLE FIR TREE

I. Vocabulary:

- | | |
|--------------|-------------|
| 1. Magician | 6. Reward |
| 2. Shattered | 7. Steal |
| 2. Rained | 8. Needle |
| 4. Pretty | 9. Granted |
| 5. Heavily | 10. Instead |

II. Synonyms:

- | | | |
|-------------|---|---------------------------|
| 1. Magician | - | person with Tricky skills |
| 2. Granted | - | agreed to give |
| 3. Return | - | give back |
| 5. Steal | - | take away wrongly |

III. Antonyms:

- | | | |
|------------|---|---------|
| 1. Pretty | x | ugly |
| 2. Reward | x | punish |
| 3. Heavily | x | lightly |
| 4. Grant | x | refuse |

IV. Frame sentence:

- | | | |
|------------|---|--|
| 1. Reward | - | He got a <u>reward</u> for his hard work |
| 2. Heavily | - | It rained <u>heavily</u> yesterday |
| 3. Needle | - | The fir trees have <u>needle</u> like leaves |

V. Annotation:

1. "Thank you, you have been kind to me.
I would like to reward you. Ask for four wishes and
I will grant them".

a) Who said this line?

Ans: The magician said this line.

b) To whom was it said?

Ans: It was said to the fir tree.

VI. Answer in short:

1. What happened when the magician was returning home?

Ans: When the magician was returning home suddenly it started raining heavily.

2. What did Shetty look around for?

Ans: Shetty looked around for shelter and saw a pretty little fir tree.

3. What did the magician reward the fir tree?

Ans: The magician rewarded the fir tree with four wishes.

4. Why was the fir tree sad?

Ans: The fir tree was sad as it had leaves like needle and no birds ever made their nests on it.

5. What happened to the gold leaves?

Ans: The gold leaves were stolen by a man.

VII. Thesaurus:

- | | | |
|------------|---|------------------------|
| 1. Shelter | - | shield, guard, safety |
| 2. Pretty | - | cute, pleasant, lovely |
| 3. Steal | - | remove, take, plunder |
| 4. Reward | - | benefit, prize, award |
| 5. Wish | - | ambition, desire, hope |

UNIT-3 NASRUDDIN'S AIM

I. Vocabulary:

- | | |
|--------------|-----------------|
| 1. Chatting | 6. Archery |
| 2. String | 7. Strung |
| 3. Target | 8. Triumphantly |
| 4. Amazement | 9. Defending |

5. Boast 10. Remarkd

II. Synonyms:

1. Boast - talk with excessive pride
2. Defend - protect
3. Triumphant - successful

III. Antonyms:

1. Ability x inability
2. Boast x belittle
3. Immediately x late
4. Strung x broken
5. Sweet x bitter

IV. Annotation:

1. "No one can match my skill in archery".

a) Who said this line?

Ans: Nasruddin said this line.

b) To whom was it said?

Ans: It was said to his friends

V. Frame sentence:

1. String - He strings the bow and tried to shoot an arrow
2. Amazed- Everyone got amazed to see the wonderful shot of Nasruddin.

VI. Answer in Short:

1. What did Nasruddin boast about?

Ans: Nasruddin boasted about his skill in archery. He used to say that none of the arrows shoot by him mined the target.

2. Why did Nasruddin take someone else's name each time he missed the target?

Ans: Nasruddintook someone else's name each time he missed the target because he didn't want to accept defeat in front of his friends. To save himself from the shame, he took someone else's name each time he missed the target. .

3. Why did Nasruddin say, "It was my aim", the third time?

Ans: Nasruddin said, "It was my aim" the third time because this time the arrow had hit the target accurately.

4. Do you think Nasruddin was good at archery?

Ans: No, Nasruddin was not good at archery. He only boasted about it before his friends.

VI. Thesaurus:

1. Defending - secure, prevent, safeguard
2. Amazement - awful, excite, surprise
3. Argued - quarrel, disagree, fight
4. Guard - defender, protector, shield

UNIT-4 ALICE IN WONDERLAND

I. Vocabulary:

1. Scamper 6. Loveliest
2. Waistcoat 7. Fountains
3. Curiosity 8. Exclaimed
4. Whiskers 9. Wondered
5. Delight 10. Disappeared

II. Synonyms:

1. Curiosity - eagerness
2. Scamper - a quick run
3. Delight - great pleasure
4. Whisker - a long hair

III. Antonyms:

1. Hurried x delayed
2. Inside x outside
3. Accept x refuse
4. Suddenly x slowly
5. Bright x dark

IV. Frame sentences:

1. Followed - Alice followed the white rabbit
2. Wondered - Alice wondered to see a talking rabbit

V. Annotations:

1. "Oh, My ears and whiskers! How late it's getting!"
 - a) Who said this line?
Ans: The white rabbit said this line.
 - b) To whom did it say?
Ans: It said to itself.

VI. Answer in short:

1. While listening to the story, what did Alice see?
Ans: While listening to the story, Alice suddenly saw a white rabbit, which was going somewhere hurriedly.
2. What was different about the rabbit that Alice saw?
Ans: The rabbit that Alice saw was different from other rabbits because of the following features:
 - i) It wore a blue coat and a red waistcoat.
 - ii) It went somewhere hurriedly
 - iii) It could speak
 - iv) It had pink eyes
 - v) It had a big watch

3. Where did the rabbit go?

Ans: The rabbit entered a deep rabbit hole.

4. How did Alice reach the wonderland?

Ans: Alice followed the rabbit and jumped into the rabbit hole. She had a great fall into the deep rabbit hole. She fell on a heap of dry leaves and thus reached the wonderland.

5. What strange things did Alice see?

Ans: Alice saw a small door about fifteen inches high. She saw a glass table with a golden key. Alice opened the lock with the golden key.

VII. Thesaurus:

1. Wonder - shock, admiration, surprise
2. Carry - bear, take, sustain
3. Sudden - unusual, swift, immediate
4. Fountain - stream, geyser, spring
5. Curiosity - interest, regard, concern

TERM - I

POEM – NOSES (UNIT-II)

I. Synonyms:

1. Giggle - laugh gently
2. Stuck - unable to move
3. Handle – manage

II. Annotation:

1. "I looked in the mirror
And looked at my nose:
It's the funniest thing.

a) Who said these lines?

Ans) The little girl said these lines.

b) What was the funniest thing?

Ans) Her nose was the funniest thing.

2. "Just look in the mirror and then, no doubt,

You'll see how funny your nose"

a) Where should you see?

Ans) You should look in the mirror.

b) What will you see?

Ans) Your funny nose.

III. Answer the following:

1. Why does the poet feel that the nose is a funny thing?

Ans) The poet felt that the nose is a funny thing because it is stuck on the face like a handle and it has two little holes.

2. Why is a nose important for us?

Ans) Nose is important for us because the two little holes in it help us in breathing.

3. Does the child in the poem like her nose? Why do you think so?

Ans) Yes, the child in the poem likes her nose. She takes it as the funniest thing which sticks out on her face like a handle.

IV. Thesaurus:

1. Breathing – respiring, inhaling

2. Giggle – snicker, chuckle

3. Spare – extra, surplus, excess

4. Important – valuable, necessary, essential.

POEM-DON'T BE AFRAID OF THE DARK (UNIT-V)

I. SYNONYMS:

1. Dark – Absence of light

2. Afraid – scared

3. Cease – end

4. Harsh – hard

5. Forever – always

II. Annotation:

1. The sun must be harsh, but moonlight- never!

And those stars will be shining forever and ever,"

a) What must be harsh?

Ans) The sun must be harsh.

b) What will be shining forever?

Ans) The stars will be shining forever.

2." Don't be afraid of the dark, little one

The earth must rest when the day is done"

a) Who shouldn't be afraid of the dark?

Ans) The little one shouldn't be afraid of the dark.

b) Who must rest when the day is done?

Ans) The earth must rest when the day is done.

III. Answer the following:

1. What is the poem about?

Ans) The poem tells about the fear of the darkness and how to overcome that fear.

2. What happens when the day is over?

Ans) When the day is over, the moon and the stars shine in the night.

3. What does the earth do when the day is over?

Ans) The earth rests when the day is over.

4. What does the poet want us to do at night?

Ans) The poet wants us to be friends at night.