

**Ln- 6 Curly Locks and the Three bears**

## I. Dictation words:

- |             |             |
|-------------|-------------|
| 1. Cottage  | 2. Somebody |
| 3. Porridge | 4. Hungry   |
| 5. Gruff    | 6. Bowl     |
| 7. Curly    | 8. Middle   |
| 9. Asleep   | 10. Voice   |

## II. Synonyms:

- |             |   |                          |
|-------------|---|--------------------------|
| 1. Curly    | - | growing in curves        |
| 2. Cottage  | - | a small house            |
| 3. Porridge | - | soft food made of grains |
| 4. Gruff    | - | harsh                    |
| 5. Hungry   | - | need for food            |

## III. Antonyms:

- |             |   |        |
|-------------|---|--------|
| 1. Asleep   | x | awake  |
| 2. Somebody | x | nobody |
| 3. Near     | x | far    |
| 4. Tiny     | x | large  |
| 5. Hard     | x | soft   |

## IV. Frame sentences:

- Middle – There is a pond in the middle of the park.
- Jumped – A monkey jumped from the tree.
- Finished – I finished all my work.

## V. Answer the following:

1. Who went into the forest?

Ans: Curly locks went into the forest.

2. What did curly locks see on the table?

Ans: Curly locks saw three bowls of porridge on the table.

3. Where did the bear family go?

Ans: The bear family went for a walk in the forest.

4. Whose bed did curly locks sleep in and why?

Ans: Curly locks slept in the baby bear's bed because it was just right for her.

5. What did Curly locks do after seeing the bears?

Ans: On seeing the bears curly locks jumped down and ran out of the cottage.

**Ln-7 Make it Shorter**

## I. Dictation words:

- |             |           |
|-------------|-----------|
| 1. Floor    | 2. Order  |
| 3. Minister | 4. Puzzle |
| 5. Erase    | 6. Smile  |
| 7. Court    | 8. Touch  |
| 9. Everyone | 10. Short |

## II. Synonyms:

- |           |   |         |
|-----------|---|---------|
| 1. Puzzle | - | confuse |
| 2. Order  | - | command |
| 3. Erase  | - | remove  |
| 4. Floor  | - | ground  |
| 5. Think  | - | ponder  |

## III. Antonyms:

- |          |   |      |
|----------|---|------|
| 1. Under | - | over |
|----------|---|------|

2. True - false
3. Day - night
4. Smile - cry

IV. Frame sentences:

1. Draw - I like to draw cartoons
2. Minister - Akbar spoke with the Minister
3. Long - Rita has a long hair

V. Answer the following:

1. Where did Akbar draw a line?

Ans: Akbar drew a line on the floor.

2. What did Akbar order?

Ans: Akbar ordered to make the line shorter without rubbing any part of it.

3. What did each Minister do?

Ans: Each Minister looked at the line and was puzzled.

4. How did the line become short?

Ans: Birbal drew a longer line under the first one and made it shorter.

### **Ln- 8 The Mumbai Musicians**

I. Dictation words:

- |              |               |
|--------------|---------------|
| 1. Farmer    | 2. Factory    |
| 3. Sugarcane | 4. World      |
| 5. Mumbai    | 6. Musician   |
| 7. Hungry    | 8. Window     |
| 9. Ghost     | 10. Delicious |

II. Synonyms:

1. Musician - a person who plays musical instruments
2. Delicious - tasty
3. Peep - look quickly
4. Reply - answer
5. Factory - mill

III. Antonyms:

1. Heavy x light
2. Tired x fresh
3. Together x separate
4. Soon x later

IV. Frame sentences:

1. Musician - My friend is a musician.
2. Hungry - The Fox was hungry.
3. Dusty - It was a dusty road.

V. Answer the following:

1. What did the donkey carry?

Ans: The donkey carried heavy sacks of corn and sugarcane.

2. Why did the donkey want to go to Mumbai?

Ans: The donkey wanted to go to Mumbai to become a musician.

3. Name the animals that the donkey met

Ans: The Donkey met a dog, a cat and a cock.

4. What did the animals see through the window?

Ans: The animals saw a table with delicious food.

5. Why did the people run away?

Ans: The people ran away as they thought ghosts had come to scare them.

## **Ln-9 The Magic Porridge Pot**

### I. Dictation words:

- |               |           |
|---------------|-----------|
| 1. Magic      | 2. Spill  |
| 3. Village    | 4. Whole  |
| 5. Mother     | 6. Forest |
| 7. Shout      | 8. Heard  |
| 9. Everywhere | 10. Floor |

### II. Synonyms:

- |            |   |              |
|------------|---|--------------|
| 1. Spill   | - | flow over    |
| 2. Forest  | - | jungle       |
| 3. Magic   | - | tricky       |
| 4. Village | - | a rural area |
| 5. Whole   | - | entire       |

### III. Antonyms:

- |               |   |           |
|---------------|---|-----------|
| 1. Poor       | x | rich      |
| 2. Everywhere | x | nowhere   |
| 3. Follow     | x | lead      |
| 4. Appear     | x | disappear |
| 5. Day        | x | night     |

### IV. Frame sentences:

1. Magic - Children love magic.
2. Spill - Do not spill water
3. Happy- They lived a happy life

### V. Answer the following:

1. With whom did Tara live?

Ans: Tara lived with her mother.

2. What did the old woman say to Tara?

Ans: The old woman said that it was a magic pot and it would cook porridge for her.

3. Who said, "Do not cook pot"?

Ans: Tara's mother said "Do not cook pot"

4. What did Tara see when she came back?

Ans: Tara saw that the road was full of porridge.

5. Which word did Tara use to stop the pot cooking?

Ans: Tara used "stop-pot-stop" to stop the pot cooking.

## **Ln- 10 The Grasshopper**

### I. Dictation words:

- |                |             |
|----------------|-------------|
| 1. Grasshopper | 2. Lazy     |
| 3. Sunshine    | 4. Starve   |
| 5. Neighbour   | 6. Remember |
| 7. Shook       | 8. Knock    |
| 9. Hard work   | 10. Arrive  |

### II. Synonyms:

- |           |   |               |
|-----------|---|---------------|
| 1. Lazy   | - | idle          |
| 2. Slam   | - | close noisily |
| 3. Arrive | - | to reach      |
| 4. Grain  | - | cereal        |
| 5. Ahead  | - | forward       |

### III. Antonyms:

- |             |   |        |
|-------------|---|--------|
| 1. Kind     | x | cruel  |
| 2. Anger    | x | calm   |
| 3. Remember | x | forget |
| 4. Shut     | x | open   |
| 5. Now      | x | then   |

IV. Frame sentences:

1. Neighbour – We should help our neighbours
2. Tiny – The ant is a tiny creature
3. Lazy – Uma is too lazy to work.

V. Answer the following:

1. How did the grasshopper spend his days?

Ans: The grasshopper spent his days by only singing and playing.

2. What did the ant store for the winter?

Ans: The ant stored grain for the winter.

3. Why was the grasshopper worried?

Ans: The grasshopper was worried because there was no food to eat, no grass, no flower or leaves.

4. Who was hungry?

Ans: The grasshopper was hungry.

5. What happened to the lazy grasshopper at the end?

Ans: The lazy grasshopper was left hungry as before.